Section 1. The faculty shall have primary authority over decisions concerning matters that bear directly on the teaching and research conducted by the University, such as: choice of method of instruction; subject matter to be taught; policies for admitting students; standards of student competence in a discipline; maintenance of a suitable environment for learning; and standards of faculty competence. At the outset of its formulation of written policies, the faculty will first consider any input provided by the appropriate dean, unit head, provost or designee.
Recommended policies at the department and unit level will be submitted by the faculty to the appropriate dean, unit head or designee, who will provide the faculty with a written explanation and an opportunity to discuss should s/he wish to alter the recommendations before submission to the provost or designee. The provost or designee will depart from the faculty judgment on these matters only in rare instances and for compelling reasons which should be stated in detail, but shall in any event have final authority to establish policy.

With respect to matters that bear less immediately on the teaching and research conducted at the University, such as decisions about the institution's long-range objectives, its physical and fiscal resources, the distribution of funds and the selection of a president, the decisionmaking process will include the faculty, and the faculty voice in such matters will be accorded great respect.