

1	UNITED ACADEMICS PROPOSAL
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3	ARTICLE 34
4	FACILITIES and SUPPORT
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6	Section 1. The Administration shall provide all faculty with the facilities and support
7	required to meet best practices in instruction, scholarship and service activities. All
8	faculty shall have equal access to administrative support to complete assigned work.
9 .0	Section 2. Officers of Instruction shall have priority access to campus office space. At
1	minimum, each employing unit shall provide instructional faculty with a telephone
2	number and voicemail, a mailbox, an email address, a desk space and access to a
3	computer, computer work space, secure storage space, printer, copier, and designated
4	private space for meeting with students.
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6	Section 3. At minimum, each employing unit shall provide Officers of Research with a
7	telephone number and voicemail, a mailbox, an email address, appropriate workspace and
8	appropriate equipment to complete assigned work.
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20	Section 4. Faculty shall have access to their work facilities at all times.
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22	Section 5. Faculty shall be provided one consistent classroom for the duration of a class
23	period. Faculty shall have to opportunity to request specific classrooms before assignments are made. Faculty shall receive adequate notice of classroom assignments.
24 25	Assigned classrooms shall comfortably accommodate the number of students enrolled in
25 26	a course. Assigned classrooms will have the technology appropriate to the class.
27	a course. Assigned endstrooms will have the technicity appropriate to the classi-
28	Classroom assignments may be changed when the room is determined to be inaccessible
29	for a student or faculty member. Faculty should notify Academic Scheduling as soon as
30	they identify any barriers to their own or a student's access to or within a classroom.
31	Academic Scheduling will make every effort to relocate the class to an accessible room.
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33	Section 6. Academic Scheduling shall work closely with the Accessible Education Center
34	to ensure that faculty office space, classrooms, and classroom locations are fully
35	accessible for disabled students and faculty.
36	
37	Section 7. In the event of an exceptional circumstance where a faculty member's
38 20	workspace is not accessible for over one (1) week because of damage or renovations, the
39 40	Administration will make efforts to find a comparable workspace in an acceptable location. If the Administration is unable to do so, the faculty member shall receive \$60 a
40 41	month toward internet expenses. The Administration shall provide all necessary
42	equipment to create a home or transient office.
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1 2	Section 8. Faculty members shall be provided with a University of Oregon email address a DuckID account and access to blackboard and Duckweb on or before their first date or	
3	employment. Faculty members shall continue to have access to this email address for	1
4,	three (3) terms after their end job date.	
5	tinee (5) terms after their end job date.	
6	Section 9. The Administration shall take appropriate steps to ensure that communication	ns
7	with faculty with disabilities are effective. Given the increasing number of web-based	
8	communications, the Administration shall comply with the Web Content Accessibility	
9	Guidelines (WCAG) 2.0 outlined by the World Wide Web Consortium (W3C)'s Web	
10	Accessibility Initiative (WAI). If WCAG is updated, the Administration shall update	
11	websites accordingly.	
12	and the company of th	
13	The Administration shall furnish appropriate aids and services where necessary to affor	
14	faculty with disabilities an equal opportunity to fully participate in and enjoy the benefit	ts
15 16	of a service, program, or activity conducted by the Administration.	
	In determining what type of auxiliary aid and service is necessary, the Administration	
18	shall give primary consideration to the requests of the faculty with disabilities.	
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